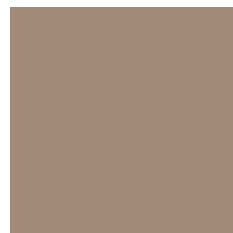
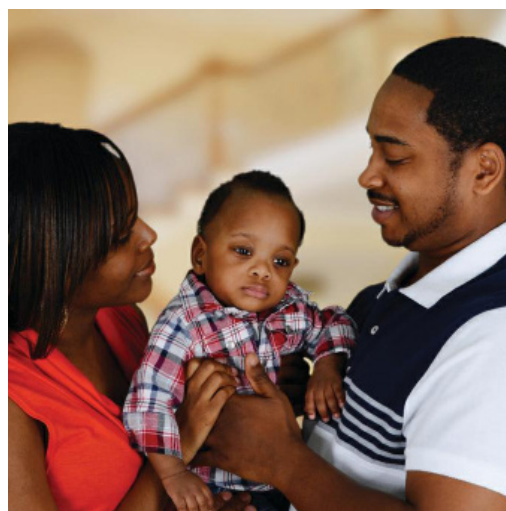
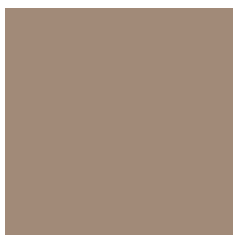




LOUISIANA CHILDREN'S TRUST FUND

Submitted By:
Social Research and Evaluation Center (SREC)
College of Human Science and Education (CHSE)
Louisiana State University (LSU)

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ANNUAL REPORT

2021 – 2022

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Social Research &
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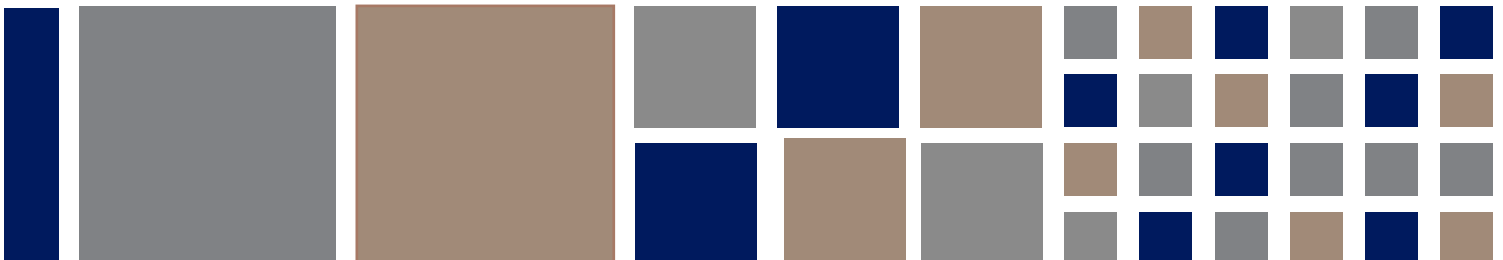
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The Louisiana State University Social Research and Evaluation Center (SREC) fosters healthy social systems by designing, implementing, and evaluating community and social initiatives. SREC generates knowledge through research on social, economic, and behavioral health. We provide professional services, outreach, and capacity building to our partners through collaborative initiatives, grant development, and rigorous evaluation.

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MESSAGE FROM TAMARA JONES EXECUTIVE DIRECTOR



"To make the safety and well-being of Louisiana's children our top priority"



Dear Community Partners,

Nobel Peace Prize recipient Archbishop Desmond Tutu said, "There comes a point where we need to stop just pulling people out of the river. We need to go upstream and find out why they are falling in." Tutu's work and words focused on advocating for human rights and lifting up the most vulnerable. It is that sentiment which motivates the Louisiana Children's Trust Fund (LCTF) to make the safety and well-being of Louisiana's children our top priority. LCTF advocates for the implementation of evidence-based strategies to prevent child abuse and neglect. Our signature mechanisms of support are the grants we provide to develop, operate, expand, enhance, and coordinate initiatives and activities to prevent child abuse and neglect. In addition, we connect and coordinate community-based resources and activities to better strengthen and support families and to foster understanding, appreciation, and knowledge of diverse populations in order to effectively prevent and treat child abuse and neglect.

LCTF's most important champions are our Board of Directors. Representing the faith, medical, legal, higher education, early childhood, secondary education, child services, and mental health communities, these leaders serve as stewards of the five-year state plan strategy in which state and community partners work collectively to prevent child abuse and neglect. LCTF's Board of Directors remains committed to leading the charge to address the factors that put Louisiana's youth at risk and to address those factors through building resiliency skills, improving support services for parents, expanding support services for families, conducting public education for adults, and providing training for teachers and other professionals.

The 2021-2022 Louisiana Children's Trust Fund Annual Report provides a description of the initiatives and activities implemented by our latest cohort of grantees and provides outcomes and evaluation findings from their efforts. Please join us in applauding the collective efforts to improve the safety and well-being of Louisiana's children...the leaders of tomorrow.

Sincerely,

Tamara R. Jones, Executive Director

MESSAGE FROM FRANCESCA L. HAMILTON-ACKER BOARD CHAIR



“The relationships with LCTF grantees and community partners are vital to helping to prevent child abuse and neglect.”



Dear Community Partners,

Safety and well-being of Louisiana families continue to be an important focus of The Louisiana Children’s Trust Fund. Now more than ever, the need to provide support to community-based child abuse prevention efforts is essential in the fight to prevent child maltreatment and promote well-being. As the leading agency in Louisiana on child abuse prevention efforts, the Louisiana Children’s Trust Fund strives to be an essential part of the work that is done in Louisiana to lead prevention efforts. The relationships with the Louisiana Children’s Trust Fund grantees and community partners are vital to helping to continue to fight to prevent child abuse and neglect. The benefit from these partnerships contributes significantly to help increase prevention efforts towards protecting children, strengthening the well-being of families, and educating the public about child safety. The Louisiana Children’s Trust Fund is honored to work with dedicated partners in the efforts to eliminate child abuse and neglect and work to strengthen Louisiana families through the invaluable collaborations that have been formed.

The focus remains on working to increase better outcomes to protect the children of Louisiana from abuse and neglect, strengthen Louisiana families, and educate the public about children’s safety. As we continue to work collaboratively with all of our partners towards the goal to eradicate child abuse in Louisiana, we also aim to influence broadly this same goal beyond Louisiana by striving to serve as a model Children’s Trust Fund Program.

Sincerely,

Francesca L. Hamilton-Acker, Board Chair

LCTF BOARD OF DIRECTORS AND STAFF



Ms. Angela Bridgewater

Representing
The Office of Juvenile Justice



***Ms. Tamara
Foster-Montgomery***

Representing
The University Community



***The Honorable
Judge Ree Casey-Jones***

Representing
The Louisiana Council
of Juvenile and Family
Court Judges



***Mrs. Franchesca
Hamilton-Acker, Esq.***

Representing
The Louisiana State
Bar Association



Ms. Amanda Colon

Representing
The Louisiana
Department of Education



Dr. Rhenda Hodnett

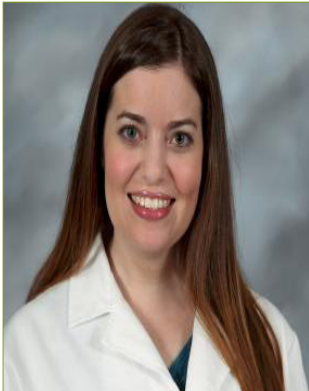
Representing
The Louisiana Department of
Children & Family Services



Ms. Tamara Jones
Executive Director
Louisiana Children's
Trust Fund



Ms. Michele Rabalais
Executive Secretary
Louisiana Children's
Trust Fund



Dr. Alicia Kober
Representing
The Louisiana State
Medical Society



Dr. Kim Sherman
Representing
The Louisiana
Psychological Association



Mr. Martin McClendon
Representing
The Religious Community



Mr. Carnell Washington
Representing
The National Association
for the Advancement
of Colored People
(NAACP)



Ms. Yolanda Motley
Representing
The Early Childhood
Community



Dr. Melanie Washington
Representing
The Louisiana
Children's Cabinet

EXECUTIVE SUMMARY

The Louisiana Children's Trust Fund's (LCTF) most important objective is to aid in the prevention of child abuse and neglect in Louisiana. To support this objective, LCTF provides financial support to a variety of prevention efforts to protect children, strengthen family well-being, and educate the public about children's safety.

LCTF makes annual grant awards to aid in the prevention of child abuse and neglect in the state. Grant awards fund programs and conferences which are implemented in five LCTF identified areas of intervention, namely: 1) Teaching children personal safety and life skills; 2) Education and support services for parents; 3) Hospital and/or home visitation and support services to families; 4) Public awareness and education programs for adult; and 5) Training and education of teachers, professionals, and volunteers.

This annual review assessed the grantees' project descriptions, implementation, and evaluations to ensure accountability. The findings and recommendations are summarized below.

LCTF awarded 77 grants in 2021-2022 to 43 agencies. These grants included 66 programs and 11 conferences.

Among the 77 grants, 57 grants identified specific regions to serve in the state and 20 grants provided services statewide.

The total amount awarded was \$1,772,428. The grant awards ranged from \$4,700 to \$100,000. The average award was \$23,019. A balance of \$109,659 was reported at the end of the year.

Grantees selected funding areas covered by their program or conference. The most reported funding areas were Educational and Support Services for Parents (n=39, 51%) and Teaching Children Personal Safety and Life Skills (n=34, 44%).

Many of the grantees (n=56, 73%) reported receiving supplementary support for their program or conference in addition to the financial award from LCTF. The supplementary support included monetary, in-kind, or volunteer support from other agencies.

The protective factors that were most frequently addressed by the programs or conferences were Social Connection (n=58, 75%) and Children's Social and Emotional Competence (n=51, 66%).

Over 345,000 people were served through programs and conferences. Over 330,000 individuals were served through programs, and more than 13,500 individuals through conferences. Additionally, over 7,991,000 people were reached through media campaigns. Forty-four grants served historically underserved populations, including 588 children and 582 adults with disabilities.

Most of the grantees (59 out of 77, 77%) reported some type of evaluation of their grant during the year. An evaluation design utilizing a pre-test/post-test (n=22, 29%) design and surveys (n=51, 66%) were most often implemented by grantees.

Grantees were asked about barriers to grant implementation. Slightly more than half (n=39, 51%) of grants reported at least one barrier to implementation. The most commonly reported barrier was delayed program implementation (n=16, 41%).



Based on these findings, the following are recommended:

1

MAINTAIN CONTINGENCY PLANS FOR ALTERNATIVE SERVICE DELIVERY in the event another emergency executive stay-at-home order is issued by Governor John Bel Edwards due to COVID-19. This would ensure that programs are not impacted by disruptions and delays. Agencies should also create emergency plans for data collection and evaluation methods.

2

DEVELOP A SYSTEMIC WAY TO COLLECT DEMOGRAPHIC INFORMATION consistently and accurately. There is a need for agencies to improve their capacity to collect demographic information. A large portion of demographic data was not reported among agencies, specifically parents/caregivers, adults, and professionals/volunteers. Collecting basic demographic information will allow LCTF to examine the extent to which programs are reaching their intended population and filling gaps in a particular parish or region. Intake forms could be modified to collect this information.

3

COUNT PARTICIPANTS FOR PROGRAMS AND EVENTS as those who participated in activities and engaged in events. Do not count those receiving newsletters, viewing billboards, commercials, etc. as participants. Providing these types of materials should be considered public relations or a media campaign and these numbers should be counted in the numbers “reached” through a media campaign. Count those engaged and directly impacted by the implementation of the evidence-based program or event as participants, not simply everyone exposed to information sharing.

4

ADHERE TO THE GRANT PROPOSAL, SUBMISSION AND REVIEWER EXPECTATIONS by requiring all agencies to follow the process. Allowing agencies to skip this process creates significant issues. Giving monetary awards outside of the traditional process makes the data collection process difficult as there is no information collected for these additional agencies related to program description, program implementation or evaluation plan.

INTRODUCTION

The safety and well-being of our children remains a pressing concern across the United States and is particularly imperative in the state of Louisiana. Attention to this matter is essential as the 2016-2018 Louisiana child mortality rate for children ages one through fourteen was 23.8 deaths per 100,000 children. In 2020, the Bureau of Family Health ranked Louisiana fourth-highest in overall child mortality for children in that age group, and ranked Louisiana in the top ten states with the highest mortality rated for infants and children in almost all age groups. In fact, the Bureau of Family Health Child Death Review Report (2020) says that Black children have a higher death rate than their white counterparts.

Child abuse and neglect is a leading factor in the staggeringly high rates of child mortality in Louisiana. In 2017, Louisiana had 44,793 total referrals for child abuse and neglect of which 19,851 were investigated (CWLA, 2019).

Child abuse and neglect can have multiple detrimental effects on a child's physical, psychological, and behavioral health. Effective prevention efforts are critical to ensuring the immediate and long-term safety and well-being of children in Louisiana. Each year, LCTF selects high-quality proposals and funds a range of prevention efforts to protect children, strengthen family well-being, and educate the public about children's safety.

Local, national, and global events have greatly impacted our communities since 2020. These events included various social, economic, political, and medical crises. Events such as the COVID-19 pandemic, led to political, social unrest and the resulting business closures have caused a great deal of instability in communities around the state. It has taken a toll on individuals' mental health and well-being. The Child Welfare Information Gateway (2022) says that family well-being is an important factor in reducing the likelihood of child abuse and neglect.

These events do not impact everyone equally. However, difficult times for some can be felt more severely by other, even more so for the most marginalized populations in our community. Understanding the broader context of how policies and events have impacted our communities is important. These events have caused many to examine bias, resources available for families at risk, and how communities and individuals are making decisions for their children. It has also identified barriers that prevent some children and families from seeking the opportunities and accessing the resources they need to thrive.

The Mission of the Louisiana Children's Trust Fund is:

*“To prevent child abuse
and neglect among
Louisiana’s children
and families through
building strong cross-
sector partnerships and
through increased child
safety public awareness”
(LCTF, 2022).*

History and Background of Louisiana Children's Trust Fund

LCTF is a quasi-governmental organization, under the Louisiana Children's Cabinet within the Governor's Office. In 1983, the Louisiana legislature established LCTF to fund agencies addressing child abuse throughout the state. In operation for 35 years, LCTF is one of the longest established Children's Trust Funds in the nation. A Governor-appointed Board of Directors oversees LCTF, and an executive director manages it. The LCTF Board oversees the Louisiana State Plan for Child Abuse and Neglect, which proposes strategies for tackling child abuse and neglect through funding for prevention efforts.

The primary source of LCTF funding is a Community-Based Child Abuse Prevention (CBCAP) grant awarded by the U.S. Children's Bureau Administration for Children and Families (ACF) within the U.S. Department of Health and Human Services (U.S. DHHS, 2017). Duplicate birth certificate fees also provide additional public funding.

The purpose of LCTF is three-fold:

1. To support community-based efforts to develop, operate, expand, enhance, and coordinate initiatives, programs, and activities to prevent child abuse and neglect;
2. To support the coordination of resources and activities to strengthen and support families to reduce the likelihood of child abuse and neglect;
3. To foster understanding, appreciation, and knowledge of diverse populations to effectively prevent and address child abuse and neglect. (LCTF, 2022)

Funding Areas

LCTF has dedicated funding and support to provide children and families with a wide range of resources, including direct social services, conferences, training, and public campaign events. LCTF awards grants across five funding or program areas: 1) teaching children personal safety and life skills; 2) education and support services for parents; 3) hospital and/or home visitation and support services for families; 4) public awareness and education programs for adults; and 5) training and education for teachers, professionals, and volunteers.

LCTF provides grants to programs that focus on child abuse and neglect prevention. LCTF grants are awarded for primary and secondary prevention programs. Primary prevention is taking measures to keep child abuse from happening, before it has ever occurred. Secondary prevention is taking measures to keep child abuse from happening before it has occurred to a serious degree, but after certain warning signals have appeared.

Protective Factors

All programs funded by LCTF are expected to address protective factors as described in the *Strengthening Families'* model. Focusing on these strategies is effective in reducing maladaptive behaviors that contribute to child abuse and neglect. Protective factors are evidence-based characteristics demonstrated by families as described below:

1. SOCIAL CONNECTIONS — Having positive relationships with friends, neighbors, and other community members that provide assistance and support.
2. CONCRETE SUPPORTS IN TIMES OF NEED — Meeting the basic needs of the family and having access to community resources that provide those needs.
3. KNOWLEDGE OF PARENTING AND CHILD DEVELOPMENT — Obtaining proper knowledge related to child development in the social, emotional, and physical domains.
4. CHILDREN'S SOCIAL AND EMOTIONAL COMPETENCE — Teaching children to socialize with others and adequately regulate emotions through modeling positive behavior.
5. NURTURING AND ATTACHMENT — Providing children with a loving and caring environment can help them grow and develop healthy self-esteem and confidence in themselves.
6. PARENTAL RESILIENCE — Coping with adverse life events or activities in an appropriate and effective manner.

LCTF Grant Review and Awards Process

LCTF awards grants based on an annual competitive grant proposal process. Public, private nonprofit agencies, churches, and other organizations submit proposals to LCTF which are reviewed by the Executive Director and board members and scored by at least two reviewers. Recommendations for grant award funding for proposals with the highest reviewer scores along with consideration to the number of child abuse and neglect cases reported per capita in regions from the prior calendar year are made to the LCTF Board of Directors who have the ultimate decision. Grant awards are allocated to parts of the state where child abuse and neglect are the most prevalent. LCTF seeks to make the biggest impact by providing prevention services to areas where children and families are most at risk.

To ensure the accountability of grant funding, an annual review of the funded proposals occurs to assess program planning, implementation, and evaluation. The annual review involves an analysis of grantee surveys collected at two points: mid-term and end of the grant implementation year.

The current report is a review of the findings of the end of year review for the 2021-2022 grant period. The Louisiana State University Social Research and Evaluation Center (LSU SREC) conducted the data analysis based on the grantees' end of year surveys and LCTF administrative data. This report includes information about the grantee's project implementation, outcomes, and a description of individuals served.



“A Brighter Tomorrow for Louisiana’s Children”

APPROACH AND METHODOLOGY

LSU SREC employed a collaborative and utilization-focused approach. The goal of this report is to provide LCTF with useful information to demonstrate accountability and review project activities. There are six main evaluation questions addressed in this report.

Evaluation Questions

The following questions were included as a part of evaluation approach:

1. Who are the 2021-2022 LCTF grantees? What are their programs, conferences, and grant activities?
2. How much funding do grantees receive from LCTF? What other, non-LCTF sources of funding do grantees receive?
3. What is the geographical distribution of LCTF grants?
4. Who are the LCTF grants serving?
5. How are grantees assessing the effectiveness of their programs?
6. What are the impacts of programs as reported by LCTF grantees?

Data Analysis

The evaluation includes data from several sources. These sources include administrative records obtained from LCTF:

1. Grant award information: funding amount
2. Grant proposal information: Region served, agency name, grant name, level of evidenced-based intervention

An End of Year survey was developed by LSU SREC to assess grant information and related activities such as funding, geographical information, participant information, grant implementation, and outcome effectiveness. A data user guide and training webinar were provided to grantees to assist in their data entry.

Data was collected in June 2022 through a web-based data reporting system. All grantees completed the end-of-year survey. Multiple methods were used to analyze data, including statistical analysis of quantitative data (i.e., descriptive statistics), thematic coding, and content analysis of qualitative data.

It is important to note that grantees continued to report implementation modifications and delays due to the impact of the pandemic. This report will describe the findings of the grantees despite these disruptions to program implementation.

DESCRIPTION OF GRANTS

LCTF awarded 77 grants during the 2021-2022 funding year. LCTF grants included 66 programs and 11 conferences from 43 agencies. Seventy-five grants were awarded through the application-grant proposal process. The Board of Directors funded two additional projects later in the year after the grant application review process was complete.

Programs generally deliver a specified curriculum. Conferences are usually general events that occur over a short duration, which may include trainings or meetings offered to a particular group. Of the 77 grants, 44 grants served historically underserved populations, such as children or adults with disabilities (Table 12 presents a full list). Appendix A has a complete list of grant recipients and program descriptions.

Geographical Reach of Funded Grants

Figure 1 illustrates the number of funded grants per region or multiple regions where children and families were served. Grants serving participants in more than one region are counted in each region. LCTF divides the parishes of the state into nine geographical regions. It is important for grant funding to reach each of these nine regions as these regions represent all areas and communities in Louisiana that have different needs related to child abuse and neglect. A grant may serve participants in a specific region, multiple regions, or the entire state. During the 2021-2022 year, LCTF funded 57 (74%) grants that served individuals in the nine regions and funded 20 (26%) grants that served populations statewide.

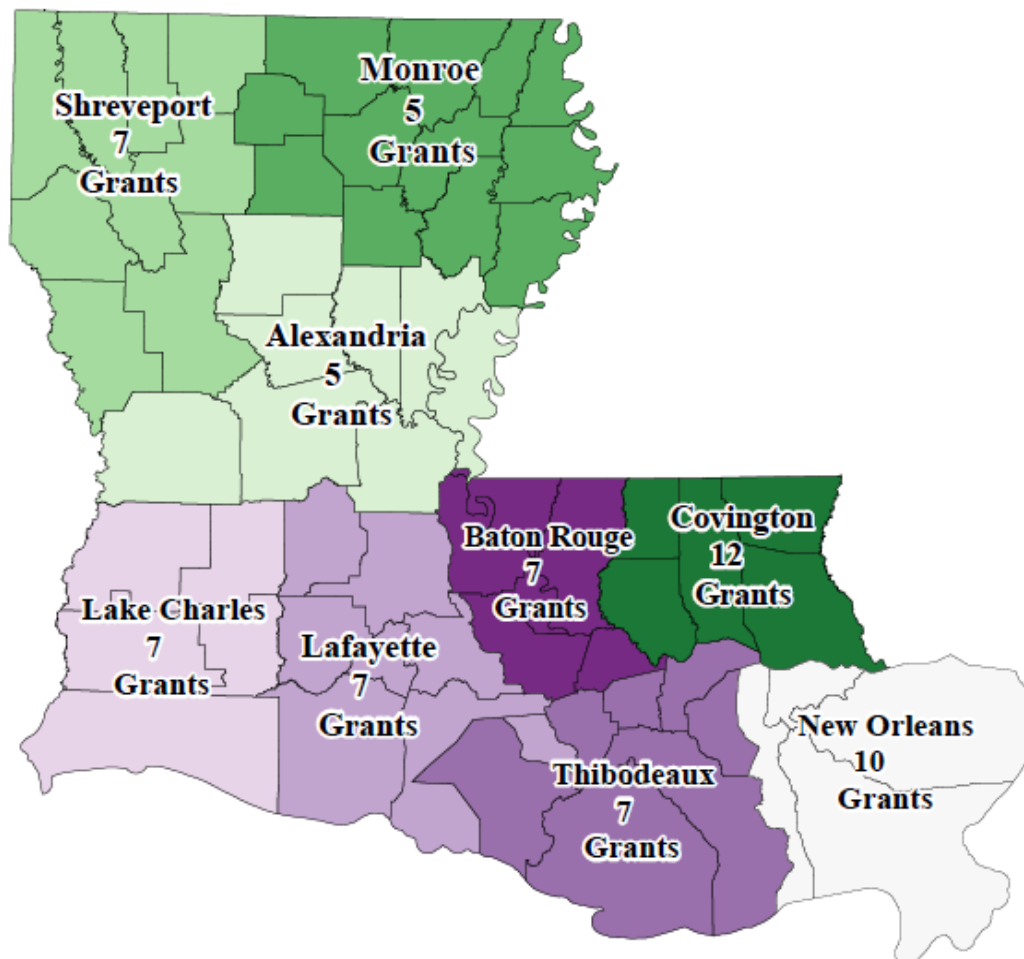


Figure 1. Number of grants funded by the region served (including 20 statewide grants)

Grant Awards and Expenditures

Table 1 represents a summary of the total amount funded, expended funding and difference. The largest grant award was \$100,000, the smallest grant award was \$4,700, and the median grant award was \$20,000.

| TOTAL GRANT AWARDED | TOTAL GRANT EXPENDED | DIFFERENCE |
|---------------------|----------------------|------------|
| \$1,772,428 | \$1,662,769 | \$109,659 |

Table 1. Summary of expended funding

Figure 2 presents the distribution of grant awards. Of the 77 grantees, 48 grantees spent all their monetary award, 29 grantees were not able to spend all of the monetary award. One agency with multiple grants reported spending more money than the grant award, but appeared to draw money from the second grant award which had not fully expended all of its funds.

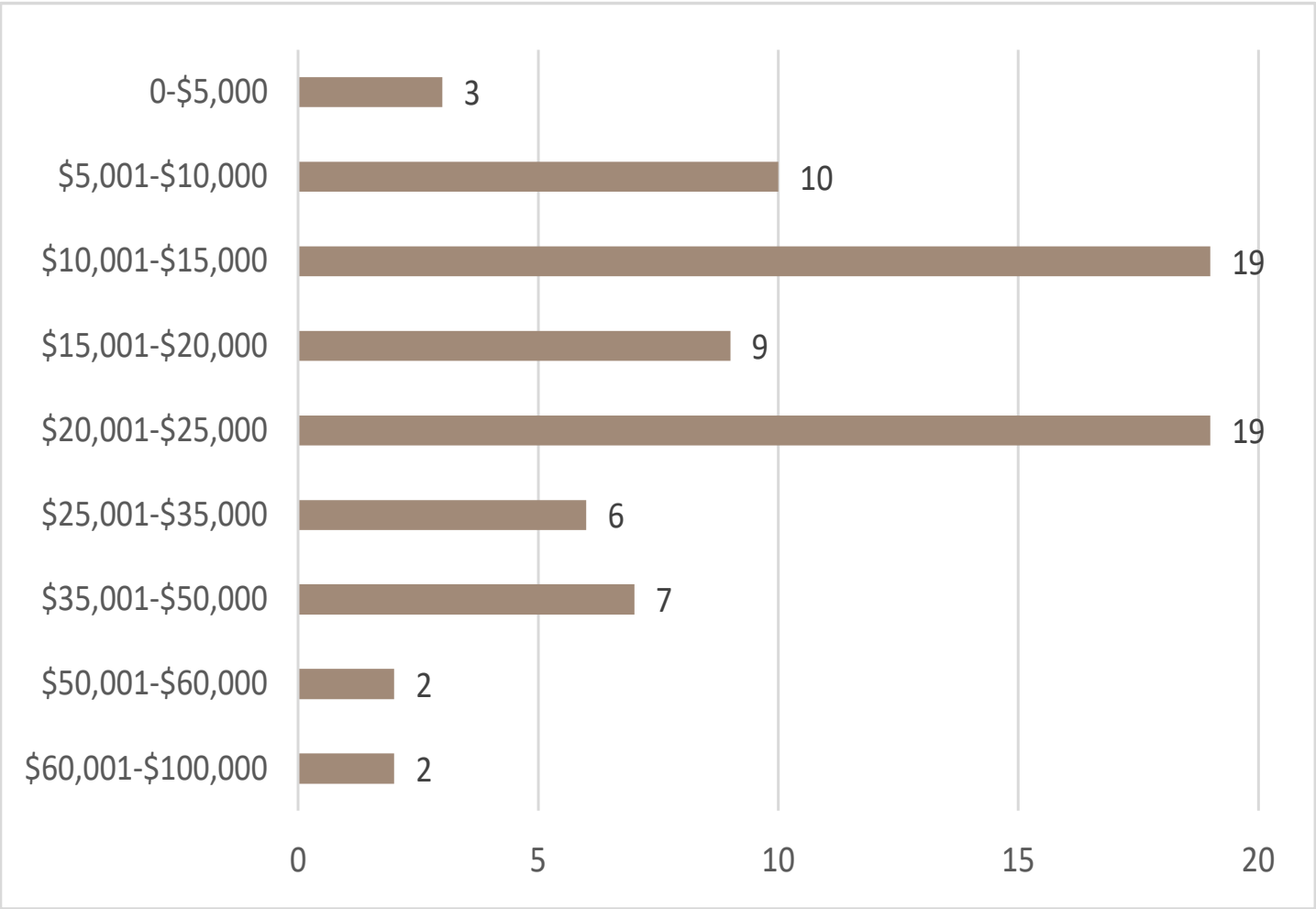


Figure 2. Distribution of LCTF grants by funding amounts

Funding Distribution by Region

Table 2 lists the amount of LCTF funding awarded by region. As previously mentioned, part of the formula used to make grant awards is based on the number of reported child abuse and neglect cases to the Louisiana Department of Children and Families Services (DCFS) in each region. When possible, funding would be distributed to areas of the state with equivalent need, as demonstrated by the number of DCFS cases.

| REGION | TOTAL AMOUNT AWARDED |
|-------------------------|----------------------|
| Region 1 - New Orleans | \$171,550 |
| Region 2 - Baton Rouge | \$138,529 |
| Region 3 - Covington | \$162,021 |
| Region 4 - Thibodaux | \$92,127 |
| Region 5 - Lafayette | \$163,979 |
| Region 6 - Lake Charles | \$116,880 |
| Region 7 - Alexandria | \$49,889 |
| Region 8 - Shreveport | \$117,047 |
| Region 9 - Monroe | \$85,089 |
| Statewide Projects | \$675,317 |

Table 2 . Funding awards by region

Additional Sources of Support

Table 3 lists the number of grants that received non-LCTF support. As presented, 38 (49%) grantees reported additional monetary funding from sources other than LCTF. In addition to LCTF funding, most grantees (n=56, 73%) reported other monetary, in-kind, and volunteer support for their program or conference. These grantees received financial support from sources such as private foundations, nonprofit community or charitable organizations, churches, fundraisers, local business, government agencies, and private donations. The sum of additional funding was \$8,520,000, with a minimum donation of \$2,000 and a maximum of \$2,375,000. The median reported monetary support reported was \$75,801.

| NON-LCTF SUPPORT | NUMBER OF GRANTS |
|------------------|------------------|
| Monetary | 38 |
| Volunteer | 33 |
| In-kind | 23 |

Table 3. Distribution of non-LCTF support

Less than half of the grantees received volunteer support, with over 4,000 volunteers reported. Grantees also received program assistance from administrative assistance and employees who donated their time. Grantees benefited from in-kind support in different ways, which included:

- Computer/technology assistance and video capabilities for Zoom
- Waived stipends for presenters
- Space at community centers, offices, and schools
- Media/public relations, graphic/web page design, advertising services
- Equipment and supplies (i.e., utilities, food, home/office supplies, clothing, diapers, and gifts)

Grant Characteristics

Program or Funding Areas

Table 4 lists the number of grants by program or funding areas by category. Grantees may select more than one funding areas. Each grantee indicated a program or funding area to categorize their program or conference.

| PROGRAM OR FUNDING AREAS | NUMBER OF GRANTS |
|---|------------------|
| Teaching children personal safety and life skills | 34 |
| Education and support services to families | 39 |
| Hospital and/or visitation support services to families | 1 |
| Public awareness and education programs for adults | 24 |
| Training and education of professionals and volunteers | 27 |

Table 4. Number of grants by program or funding areas

Protective Factors

Table 5 shows the number of grants that addressed each protective factor. An essential element of an LCTF grant is the ability to address and strengthen protective factors as described in the Strengthening Families' model. Grantees may address multiple protective factors concurrently.

| PROTECTIVE FACTOR | NUMBER OF GRANTS |
|--|------------------|
| Social connections | 58 |
| Children's social emotional competence | 51 |
| Concrete support in times of need | 49 |
| Knowledge of parenting and child development | 49 |
| Parental resilience | 48 |
| Nurturing and attachment | 45 |

Table 5. Number of grants by protective factor addressed

Evidence-based Interventions

Table 6 shows the level of evidence and the number of interventions reported. LCTF encourages grantees to adopt evidence-based interventions with established needs and outcomes appropriate to program participants. Each grantee identified intervention(s) used and the associated levels of evidence. A total of 56 programs reported 76 evidenced-based interventions. All conferences and the remaining programs did not report an evidence-based intervention. Please note that a grantee may implement more than one evidence-based intervention during the year. A total of 50 programs trained their staff in the selected intervention.

| LEVEL OF EVIDENCE | NUMBER OF INTERVENTIONS |
|-------------------------|-------------------------|
| Well-supported practice | 49 |
| Supported practice | 11 |
| Promising practice | 12 |
| Emerging practice | 4 |

Table 6. Distribution of level of evidence-based interventions

Program Modifications

Table 7 shows the number of program modifications. At times, programs make modifications to proposed evidence-based interventions. These changes can be unplanned or unforeseen, but necessary. These changes are not ideal as evidence-based interventions are meant to be implemented with fidelity. Any changes to the intervention can impact the expected outcomes.

| PROGRAM MODIFICATIONS | NUMBER OF PROGRAMS |
|-----------------------|--------------------|
| No | 51 |
| Yes | 4 |

Table 7. Program modifications

Conferences/Events

Table 8 presents the results of the various conference activities. Eleven conference grantees also reported grant activities. The majority (n=7 or 64%) of conferences and events described providing speakers, trainers, workshops, and classes.

| TYPE OF CONFERENCE/EVENT | NUMBER OF CONFERENCES/EVENTS |
|-------------------------------|------------------------------|
| Speakers/trainers | 7 |
| Workshops/classes | 7 |
| Professional development | 6 |
| Public awareness campaign | 5 |
| Educational activities | 4 |
| Community outreach activities | 4 |
| Recreational activities | 1 |

Table 8. Types of conferences

Conferences/Events Modifications

Table 9 presents the results of modifications made to conferences/events. A few conference/events modified service delivery due to new circumstances or lingering issues due to the pandemic. In person trainings and conferences were held in virtual settings.

| CONFERENCE/EVENT MODIFICATIONS | NUMBER OF PROGRAMS |
|--------------------------------|--------------------|
| No | 8 |
| Yes | 3 |

Table 9. Conferences/events modifications

Services and Activities

Table 10 shows the full list of program service deliveries reported. Programs (n=66) describe the most common methods of service deliveries. In-person classes (n=45 , 68%) was the most common mode of delivery.

| MODES OF SERVICE DELIVERY | NUMBER OF SERVICES |
|---------------------------|--------------------|
| In-person classes | 45 |
| Virtual classes | 34 |
| Client information | 30 |
| Phone calls | 21 |
| In-person therapy | 17 |
| Virtual check-ins | 14 |
| Other | 12 |
| Home visits | 10 |
| Virtual therapy | 9 |
| Client resources | 9 |
| Pre-recorded videos | 2 |

Table 10. Number of program services and activities

Other modes of service delivery include:

- Self-guided trainings
- Resources displayed on digital billboards, and online, and distributed at events, and presentations

LCTF funders are interested in the number of programs providing direct services to children, parents and caregivers, and families. Most programs reported providing direct services (n=66, 80%).

Table 11 shows the full list of program services and activities implemented during the year. Programs (n=66) described the types of activities and services provided during the year.

| ACTIVITIES | NUMBER OF ACTIVITIES |
|--------------------------------------|----------------------|
| Classes/workshops | 33 |
| Education/training program | 26 |
| Teaching children life skills | 25 |
| Advocacy (self, community) | 20 |
| Outreach events | 20 |
| Prevention services | 20 |
| Counseling or clinical intervention | 18 |
| Case management | 15 |
| Support groups | 11 |
| Afterschool and/or youth development | 10 |
| Other | 10 |
| Mentoring program | 8 |
| Providing basic needs | 7 |
| Court accompaniment/legal advocacy | 6 |
| Emergency/transitional housing | 3 |
| Hospital/home visits | 2 |
| Planned or crisis respite | 2 |
| Prenatal classes | 1 |

Table 11. Number of program activities

Other activities described:

- Equine, expressive services, parent/teacher education, Hi-Set program, and workforce development
- 24 Hour Hotline
- Facilitator trainings
- Lighthouse program, educational materials, and child development centers

Public Awareness Activities

Table 12 shows the methods of public awareness activities grouped into categories. Most grantees (53 out of 59 grantees or 90%) promoted prevention of child abuse and neglect or other public awareness activities during the year. Grantees utilized many different methods to advocate for child abuse prevention.

| METHOD | EXAMPLES |
|---|---|
| Creation, distribution of materials, handouts (n=60) | <ul style="list-style-type: none"> • Flyers • Brochures • Handouts • Mass emails • Mailings • Newsletter |
| Social media/website presence (n=51) | <ul style="list-style-type: none"> • Twitter • Facebook • Instagram • Agency or other website |
| Outreach (n=50) | <ul style="list-style-type: none"> • Participation in programs/workshops • Presentations • Speaking engagements • Television program events |
| Public awareness activities/Public Relations campaigns (n=44) | <ul style="list-style-type: none"> • Blue pinwheels • Blue ribbon campaign • Billboards/Bus stop signs • Newsletters and e-newsletters |
| Legislative/government activities (n=40) | <ul style="list-style-type: none"> • Day at the Capitol • Legislative advocacy • Participating in Governor's task forces, committees, summits |
| Special events (n=32) | <ul style="list-style-type: none"> • Galas/events • Fairs • Fundraising • Tournaments |
| Media activities (n=30) | <ul style="list-style-type: none"> • Radio and TV appearances • Articles in newspaper and local magazines • Interviews |
| Other (n=2) | <ul style="list-style-type: none"> • LCTF Conference • In-person safety protocols and social distancing measures introduced through a residential program |

Table 12. Types of public awareness activities

DEMOGRAPHICS

Characteristics of program participants are reported in the section below. Grantees are encouraged to collect this information, especially the underserved populations who receive services.

Participants

Table 13 presents the number of individuals, children, adults, families, and professionals/volunteers served based on the funding category. Grantees in funding category 4 reported the number of services and training activities provided to adult participants, and the number of people reached through large scale public awareness campaigns. About 70% of the demographic characteristics of children served are known. More than 90% of adults, parents, and professionals/volunteers' gender, race and age were not reported. Since adult demographic information is not available, it cannot be included in this report.

| | FUNDING CATEGORY 1 | FUNDING CATEGORY 2 | FUNDING CATEGORY 3 | FUNDING CATEGORY 4 | FUNDING CATEGORY 5 |
|---|---|---|--|---|--|
| | TEACHING CHILDREN PERSONAL SAFETY AND LIFE SKILLS | EDUCATION AND SUPPORT SERVICES FOR PARENTS | HOSPITAL AND/ OR VISITATION AND SUPPORT SERVICES TO FAMILIES | PUBLIC AWARENESS AND EDUCATION PROGRAM FOR ADULTS | TRAINING AND EDUCATION OF PROFESSIONALS AND VOLUNTEERS |
| Children | 16,028 | 2,608 | - | 3,800 | 132 |
| Parent/caregivers | 572 | 15,039 | - | 1,549 | 327 |
| Families | 574 | 6,655 | - | 211 | 228 |
| Adults | 278 | 2,909 | - | 292,749 | 1,207 |
| Professionals/ Volunteers | 228 | 175 | - | 860 | 7,490 |
| Number reached through Public Awareness Campaigns only | - | | | 7,991,469 | - |

Table 13. Total number served by funding category

Children Served

Table 14 presents the demographic information of children served. Grantees reported demographic characteristics of children served by their program or conference.

| DEMOGRAPHICS OF CHILDREN | NUMBER | PERCENTAGE |
|--------------------------------|--------|------------|
| Gender | | |
| Female | 8,292 | 36.7% |
| Male | 7,635 | 33.8% |
| Non-binary | 23 | 0.1% |
| Unknown | 6,618 | 29.3% |
| Race | | |
| African American | 7,924 | 35.1% |
| Asian | 213 | 0.9% |
| Hispanic | 680 | 3.0% |
| Native American/Alaskan/Native | 28 | 0.1% |
| White/Caucasian | 6,189 | 27.4% |
| Multi-racial | 237 | 1.1% |
| Other | 351 | 1.6% |
| Unknown | 6,946 | 30.8% |
| Age | | |
| Birth – 5 years old | 765 | 3.4% |
| 6 – 11 years old | 10,686 | 47.4% |
| 12 – 17 years old | 5,340 | 23.7% |
| Unknown | 5,777 | 25.6% |

Table 14. Number of children served by demographics

Table 15 highlights the number of historically underserved populations served by grantees. LCTF funders, specifically CBCAP, are interested in the groups served.

| HISTORICALLY UNDERSERVED POPULATIONS | NUMBER PEOPLE |
|--|---------------|
| Individuals of racial or ethnic minorities | 7,923 |
| Homeless youths, families, and those at risk of homelessness | 980 |
| Adult former victims of child abuse and neglect or intimate partner violence | 904 |
| Children with disabilities | 588 |
| Adults with disabilities | 582 |
| Fathers | 543 |
| LGBTQIA+ youth | 73 |
| Immigrants | 33 |
| Indigenous Tribal/Native American | 28 |
| Non-native English speakers | 21 |
| OTHER POPULATIONS SERVED: | |
| Youth at risk of attempting or dying by suicide | 1,332 |
| Grandparents | 1,019 |
| Individuals who experience food insecurity | 100 |
| Children with a co-occurring illness/behavioral health diagnosis | 27 |

Table 15. Number of individuals served in historically underserved populations

EVALUATION FINDINGS

Most grantees conducted an evaluation (n=59 or 77%), as seen in Table 16, despite interruptions and barriers caused by the pandemic, national, and community events. Due to the disruptions, barriers, and accommodations to grant implementation, some grantees had difficulty collecting evaluation data or following an original evaluation plan.

Evaluation Activity

Table 16 presents the number of grants that conducted an evaluation. Most grantees reported an evaluation of their program or conference (n=59, 77%) in the end-of-year survey; however, at mid-year, 75 grantees described either an evaluation-in-progress or planned. Eighteen grantees (23%) reported no evaluation of their program or conference at end-of-year.

| EVALUATION CONDUCTED | NUMBER OF GRANTS |
|----------------------|------------------|
| Yes | 59 |
| No | 18 |

Table 16. Number of grantees conducting an evaluation

Types of Data Gathered and Data Methods

Table 17 shows the number of data methods used for evaluations. Grantees reported the types of data gathered and evaluation methods used to determine the outcome of their performance measures.

| DATA METHODS | NUMBER OF GRANTS |
|---------------------------------|------------------|
| Survey/questionnaire/assessment | 51 |
| Collection of secondary data | 15 |
| Observations | 14 |
| Interviews | 12 |
| Focus groups | 1 |

Table 17. Types of data methods used for evaluations

Table 18 presents when evaluation data was gathered. Despite interruptions with implementation, 59 grantees reported an evaluation with a variety of data methods and time periods used to collect evaluation data.

| EVALUATION DESIGNS | NUMBER OF GRANTEES |
|------------------------------|--------------------|
| Pre/post-test | 23 |
| During implementation | 20 |
| Post-test only | 16 |
| Pre/post-test with follow-up | 14 |
| Retrospective pre/post-test | 2 |

Table 18. Types of evaluation designs

Summary Evaluation Findings

LSU SREC reviewed each grantee's end of year report for clarity and alignment of outcomes, performance measures, and evaluation methods. Specifically, researchers determined whether program activities were appropriately linked to reported outcomes and activities designed to address child abuse and neglect. After analyzing each evaluation, grants were placed into four categories in Table 19.

| EVALUATION RESULTS | NUMBER OF GRANTEES |
|---|--------------------|
| Grantees clearly articulated outcomes and appropriate evaluation methodology which linked directly with grant activities | 27 |
| Grantees reported outcome information, evaluation methods, and grant activities, but more specific outcomes were needed to directly link the grant outcomes to grant activities | 20 |
| Grantees did not report any evaluation activities | 18 |
| Grantees did not report clear outcomes or outcomes were not specific to the intervention, the activities or the evaluation methodology. | 12 |

Table 19. Evaluation results

Barriers Encountered

Table 20 describes the barriers and efforts to address these obstacles. Grantees shared the types of barriers encountered during the implementation of the programs or conferences as well as steps that were taken to resolve these problems. Slightly more than half of the grantees (n=39, 51%) reported one or more barriers during the year, and 36 grantees reported no barriers during implementation.

| BARRIER | EFFORT TO RESOLVE BARRIER |
|---|---|
| Program Implementation Delayed, Adjusted, Adapted, or Unable to complete (n=16) | <ul style="list-style-type: none"> • Offered virtual trainings, conferences and workshops via Zoom and Moodle • Created pre-recorded videos and online self study modules • Rescheduled and coordinated events with partners to recruit more participants • Delivered program materials to participants and volunteers through virtual or prerecorded format • Modified programs to online with software that allowed engagement and live feedback and reached a larger audience |
| Recruitment and Retention Issues (n=16) | <ul style="list-style-type: none"> • Expanded eligibility to participate in the program • Negotiated with courts to provide COVID-19 testing • Built network contacts • Developed partnerships within the community to promote the program • Rescheduled & expanded recruitment, outreach & promotion and recruitment efforts • Rescheduled program dates • Covered the cost for participants • Offered CEUs to participants |
| Evaluation or Data Collection Issues (n=10) | <ul style="list-style-type: none"> • Data collection procedure consistency • User of cloud-based data collection tools • Assign data collection to specific staff |
| Coordination Issues (n=8) | <ul style="list-style-type: none"> • Planned programming to deliver to an additional school district after being shut out due to Covid-19 precautions |
| Equipment/Internet Issues (n=3) | <ul style="list-style-type: none"> • Provided IT support • Provided laptops and telephone equipment to reduce the instances of technology related issues |
| Needs of the Family (n=1) | <ul style="list-style-type: none"> • Provided assistance with clothes, food, supplies for clients |
| Workplace Safety and Well-Being (n=2) | <ul style="list-style-type: none"> • Trained in COVID Health guidelines • Developed a virtual-based training for those who have not resumed 'in-person' programming due to COVID • Created COVID protocols • Hired a nurse, created an isolation area for anyone experiencing symptoms • Practiced social distancing at all times |

Table 20. Barriers encountered

CONCLUSION

LCTF awarded 77 grant awards in 2021-2022. One agency did not spend any funds for one grant but rolled their money into another grant award. All grantees completed the end of year data collection survey. The grant recipients included 66 programs and 11 conferences from 43 agencies across the state. LCTF awarded over \$1,772,000 to address child abuse and neglect in the state of Louisiana.

A balance of over \$100,000 had not been expended by grantees as reported in the end of year survey. Fifty-six grants received support from sources other than LCTF which included monetary support, in-kind support, and volunteer support. Grantees received a total of \$8,520,000 in other monetary support from sources like grants, foundations, and other government agencies.

At the end of the year, over 345,000 individuals, about 7,600 families were served by LCTF grants. Furthermore, almost 8,000,000 people were reached through public awareness campaigns. Forty-four grants served historically underserved populations including 1,170 individuals with disabilities (582 adults and 588 children). Demographic information was collected for approximately 70% of children served. Unfortunately, demographic information was not collected for 90% of adults served. The collection of demographic information continues to be a challenge for many grantees.

Many of the grantees (n=59, 77%) conducted evaluations. Most of the grants used questionnaires, survey instruments, or assessment (n=51) to collect evaluation data. The most frequently used evaluation method by the grantees was the pre-test and post-test evaluation design (n=22).

Grantees experienced several barriers related to program implementation. The most frequently reported issues were in implementation delays, adjustments or unable to complete the planned grant (n=16) and recruitment, implementation, and retention issues (n=16). Grantees documented their attempts to resolve all barriers experienced this year. The most described resolution to barriers this year included expanding recruitment, outreach, and promotion of planned grant activities to get more interest. Modification of dates, and delivery formats also improved participation.

RECOMMENDATIONS

This report describes LCTF grant activities for the 2021-2022 funding year. The annual review assessed the grantees' project descriptions, implementation, and evaluations to ensure accountability. Based on data analysis conducted by LSU SREC, the following are recommended:

1. **MAINTAIN CONTINGENCY PLANS FOR ALTERNATIVE SERVICE DELIVERY** in the event another emergency executive stay-at-home order is issued by Governor John Bel Edwards due to COVID-19. This would ensure that programs are not impacted by disruptions and delays. Agencies should also create emergency plans for data collection and evaluation methods.
2. **DEVELOP A SYSTEMIC WAY TO COLLECT DEMOGRAPHIC INFORMATION** consistently and accurately. There is a need for agencies to improve their capacity to collect demographic information. A large portion of demographic data was not reported among agencies, specifically parents/caregivers, adults, and professionals/volunteers. Collecting basic demographic information will allow LCTF to examine the extent to which programs are reaching their intended population and filling gaps in a particular parish or region. Intake forms could be modified to collect this information.
3. **COUNT PARTICIPANTS FOR PROGRAMS AND EVENTS** as those who participated in activities and engaged in events. Do not count those receiving newsletters, viewing billboards, commercials, etc. as participants. Providing these types of materials should be considered public relations or a media campaign and these numbers should be counted in the numbers "reached" through a media campaign. Count those engaged and directly impacted by the implementation of the evidence-based program or event as participants, not simply everyone exposed to information sharing.
4. **ADHERE TO THE GRANT PROPOSAL, SUBMISSION AND REVIEWER EXPECTATIONS** by requiring all agencies to follow the process. Allowing agencies to skip this process creates significant issues. Giving monetary awards outside of the traditional process makes the data collection process difficult as there is no information collected for these additional agencies related to program description, program implementation or evaluation plan.

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APPENDIX A:

2021-2022 LCTF GRANTEES AND GRANT DESCRIPTIONS

STATEWIDE CONFERENCES, PROGRAMS & EVENTS

| AGENCY NAME | GRANT NAME | GRANT DESCRIPTION |
|------------------------------------|--|---|
| Allies Against Slavery | Lighthouse | The overall goal of the program is to provide an out-of-school experience that assures success is within reach of every young person who walks through the doors, with all participants on track to graduate from high school with a plan for the future, demonstrating good character and citizenship, and living a healthy lifestyle. |
| Boys & Girls Club of Acadiana | Boys & Girls Club Youth Development Conference | The overall goal of the program is to provide an out-of-school experience that assures success is within reach of every young person who walks through the doors, with all participants on track to graduate from high school with a plan for the future, demonstrating good character and citizenship, and living a healthy lifestyle. |
| Caddo Parish Juvenile Court | The South Central U.S. Human Trafficking Conference | The goal of this conference is to bring free training and awareness to the community of the serious nature and far-reaching effects human trafficking has on adults and juveniles and to offer practical solutions and intervention for victims of human trafficking. |
| Crossroads NOLA | Trust Based Relational Intervention (TBRI) Fridays | TBRI® Fridays is part of Crossroads NOLA's statewide strategy to serve vulnerable children and families in Louisiana by recruiting a community of people - foster parents, caregivers, and professionals -- and equipping them with tools and resources to provide high-quality care to vulnerable children – at home, in the classroom, and in the courtroom – to help them overcome trauma and grow up in whole and thriving families. |
| Family and Youth Counseling Agency | 24th Annual Connections Count! Professional Development Conference | This conference addresses the education for mandated reporters, training of professionals in evidence-based practices and models and evidence-based practices for coordination and continued education of child abuse/neglect prevention. The conference will build the capacity of professionals, including CASA volunteers, Department of Children and Family Services (DCFS) workers, law enforcement, social workers and school personnel in Louisiana. |

| AGENCY NAME | GRANT NAME | GRANT DESCRIPTION |
|--|--|---|
| Grandparents Raising Grandchildren (GRG) | Grandparents Raising Grandchildren Information Center of Louisiana (GRGICL) | GRGICL has as its mission the improvement of the quality of life for Louisiana's kinship caregivers and the children in their care. The specific services to be provided include a 24 hour hotline assistance; monthly support group meetings around the state; technical assistance in creation of support groups in underserved areas; limited financial assistance to support groups; periodic legal issues workshops and participating in events such as health fairs, back to school fairs, etc. |
| Grandparents Raising Grandchildren (GRG) | GRG Statewide Conference | The goal of the conference is to provide grandparents raising grandchildren and other kinship caregivers with information that will enable them to provide better care for their grandchildren, support them in raising their grandchildren, give grandparents an opportunity for networking with other grandparents and support professions and to recognize their important work. |
| Life of a Single Mom | Single Moms Abuse Prevention Initiative | Single moms across Louisiana exists to reduce barriers in single mother led homes by creating single mom support groups in communities throughout Louisiana that provide the following education in core life skills to create long-term impact. |
| Louisiana Chapter of the American Association of Pediatrics | Child Death Review Secure Storage of Firearm Campaign | The goal of this campaign is to protect children by creating a culture of secure firearm storage among Louisiana gun owners. |
| Louisiana Court Appointed Special Advocates Association (LACASA) | Changing Children's Stories: A Public Educational Series on Protective Factors | A public education series on protective factors for children and families including webinars, consistent messaging and public awareness to raise individual and community support for policies and programs that have been demonstrated to prevent child abuse and neglect. |
| Louisiana Coalition Against Domestic Violence | Louisiana Children's Advocacy Institute | The conference will educate professionals on issues of child abuse prevention within the context of domestic violence. Specific topics to be covered include: effects of children's exposure to domestic violence, increasing parenting resilience, and facilitation of various protective factors to prevent child abuse within families experiencing domestic violence. |
| Louisiana Foster Adoptive Parent Association | Together We Can Conference Assistance Program | Support is provided to send prospective adoptive and foster parents and community leaders to the Together We Can Conference to increase their individual knowledge regarding children and foster youth. |

| AGENCY NAME | GRANT NAME | GRANT DESCRIPTION |
|--|--|---|
| LA School Based Health Alliance (LASBHA) | LASBHA Annual Conference | This conference provides continuing education to medical and behavioral health professionals focusing on pediatric and adolescent population in the public school setting. The conference includes topics related to child abuse and neglect, such as mandated reporting, signs of abuse and neglect, trafficking and/or treating abuse related trauma. |
| LA School Based Health Alliance (LASBHA) | School Health in Louisiana | The School Health in Louisiana program is designed to increase children's access to and utilization of school-based health centers (SBHCs) by increasing the awareness, education, and support of SBHCs among a diverse body of stakeholders statewide. Services will include advocacy, a multi-media campaign, and community outreach. |
| Pelican Center for Children and Families | My Community Cares (MCC)– Parenting Cafes | Parent Cafés are physically and emotionally safe spaces where parents and caregivers talk about the challenges and victories of raising a family. Through individual deep self-reflection and peer-to-peer learning, participants explore their strengths, learn about the Protective Factors, and create strategies from their own wisdom and experiences to help strengthen their families. |
| Pelican Center for Children and Families | My Community Cares (MCC)– State Coordinator | My Community Cares is a program that builds the community's capacity to support children and families. The goal of MCC is to use trauma-informed and community based services to improve the safety, stability and well-being of families. |
| Rays of Sonshine | Project Connect | Project Connect is provided for moms in stable recovery and their children. Its goal is to develop safe, resilient families with observed, measured, developed, sustained protective factors, ensuring active presence of all skills necessary to ensure no child abuse risk. |
| Southeastern Louisiana University | Virtual Reality Simulation for Advanced Clinical Interventions | The goal of this program is to provide advanced intervention training and strategies specific to clients who have experience abuse and neglect and to provide real world demonstrations of those interventions using innovative virtual reality for mental health clinicians, graduate students, and DCFS Personnel. |

| AGENCY NAME | GRANT NAME | GRANT DESCRIPTION |
|----------------|--|--|
| VIA LINK, Inc. | Louisiana Parentline | VIA LINK launched Louisiana Parentline to provide emotional support for parents through phone and text messaging. Louisiana Parentline will give parents a safe space to express their frustrations, ask parenting questions and get support. Specialists can offer emotional support, de-escalation, crisis intervention, information and referral, and plans for coping. Follow up calls can also be offered to parents to increase their circle of support. |
| VIA LINK, Inc. | Prevent Child Abuse Louisiana (PCAL) and Kidline | VIA LINK serves as the applicant PCAL affiliate for the entire state to provide free access to crisis intervention and community referrals statewide to victims and survivors of abuse and promotes child abuse prevention through public outreach as the applicant lead agency for Prevent Child Abuse Louisiana. |

Region 1: NEW ORLEANS

| AGENCY NAME | GRANT NAME | GRANT DESCRIPTION |
|---|---|--|
| Boys & Girls Club of Metro Louisiana | Be Safe, Be Smart | Overall goal is to encourage students to change norms and attitudes toward violence, to build empathy toward victims of violence, to teach social skills and to form positive friendships between students. The program aids children to examine their belief, behaviors and attitudes that lead to violence and to give students the skills needed to stay safe and healthy by using self-contract. |
| Boys & Girls Club of Metro Louisiana | West Bank Boys & Girls Club Project Learn | The overall goal of project learn educational programs is to bridge knowledge and skills gaps, particularly for at risk youth, by integrating fun, education activities throughout Boys and Girls Clubs activities. It consists of five components: homework help and tutoring, high-yield learning activities, parental involvement, and collaboration with schools and incentives. |
| Jewish Family Services of Greater New Orleans | Teen Life Counts | The goal of Teen Life Count is to educate youth about the warning signs of suicide and to inform them about resources in the community that are available to help them. The TLC program provides onsite training sessions in New Orleans area schools for students, teachers, school counselors, parents and program volunteers. |

| AGENCY NAME | GRANT NAME | GRANT DESCRIPTION |
|---|---|---|
| New Orleans Children's Advocacy Center | Social Courage to Prevent Child Abuse | The overall goal of the project is to provide free community outreach and support to address the barriers (fear, stigma, lack of funding and skill) that keep adults from proactively engaging in the prevention of child sexual abuse – in the home, community, and within youth serving organizations. The project will also provide tools and resources to intervene responsibly when abuse is disclosed or discovered. |
| Plaquemines Community C.A.R.E. Centers Foundation, Inc. | Active Parenting | Active parenting in Plaquemines Parish's goal is primary child abuse prevention by increasing the effectiveness of parent-child interactions and promoting non-violent methods of discipline. The program consists of 6 weekly sessions, each lasting 2 hours, in addition to at home practice. There is an intake prior to starting group to determine the appropriateness for the correct format and a follow up after the six sessions, creating a total of 8 weeks. |
| Plaquemines Community C.A.R.E. Centers Foundation, Inc. | Darkness to Light | The goal of this program is to raise awareness of the prevalence and consequences of child sexual abuse by educating adults about the steps they can take to prevent recognize and react responsibly to the reality of child sexual abuse. |
| Plaquemines Community C.A.R.E. Centers Foundation, Inc. | Suicide Prevention | The goal of this program is to screen all 6th through 12th graders in Plaquemines Parish Schools for signs of suicide utilizing the Signs of Suicide School Based Program and follow up with those at risk for suicide on the post presentation questionnaire. The project seeks to provide the Signs of Suicide Screening and follow up. |
| Plaquemines Community C.A.R.E. Centers Foundation, Inc. | Triple P | The Triple P Parenting Program in Plaquemines Parish provides primary child abuse prevention by implementing proven parenting solutions that help solve current parenting problems and prevent future problems as they arise. This project will provide training throughout the parish to parents of children birth to 18 years of age. |
| Sexual Trauma Awareness and Response (STAR) | Teen Dating Violence Prevention Program | The overall goal of this program is to reduce instances of teen dating violence among youth by raising awareness of dating violence behavior and teaching the skills that foster healthy relationships. STAR proposes to deliver educational sessions to youth by utilizing the curriculum Shifting Boundaries, evidence based, multi-level prevention program for middle school students on sexual harassment and precursors to dating violence. |

| AGENCY NAME | GRANT NAME | GRANT DESCRIPTION |
|--|-------------------------------|--|
| Volunteers of American of Southeast Louisiana (VOA SELA) | Mentoring Children of Promise | VOASELA operates Mentoring Children of Promise to support children who have a currently or formerly incarcerated parent using mentoring to assist children in building self-esteem, setting goals, developing positive relationships with adults and avoiding risky behaviors while also assisting the remaining parent/caregiver by providing additional adult support to the family. |

Region 2: BATON ROUGE

| AGENCY NAME | GRANT NAME | GRANT DESCRIPTION |
|--|-------------------------------|--|
| Baton Rouge Children's Advocacy Center | Trauma Awareness and Recovery | This program will focus on providing key services to the Greater Baton Rouge area relative to Trauma Awareness and Recovery programs available to those impacted by abuse and neglect and also provide education to the community in an effort to prevent abuse before it occurs. |
| Boys & Girls Club of Metro Louisiana | Be Safe, Be Smart | The goal of this program is to encourage students to change norms and attitudes toward violence, to build empathy toward victims of violence, to teach social skills and to form positive friendships between students. The program helps children examine their belief, behaviors and attitudes that lead to violence and to give students the skills needed to stay safe and healthy by using self-contract. |
| Child Advocacy Services (CAS) | Prevent to Protect | CAS conducts a series of prevention activities to promote positive actions and to improve protective factors associated with preventing child abuse and neglect. Prevent to Protect executes primary and secondary trainings, distribute resources, and support community efforts to prevent further child abuse and neglect. |
| East Baton Rouge Juvenile Court | Strengthening Families | The primary goal of the Strengthening Families Program is to reduce child maltreatment by increasing parent/child attachment and bonding. The vision is to have children physically and emotionally safe by providing resources and support to guide them and their caregivers through life's difficult moments. |

| AGENCY NAME | GRANT NAME | GRANT DESCRIPTION |
|---|--|---|
| Eternal Crisis Outreach | Eternal Crisis Outreach | Eternal Crisis Outreach provides services to community members impacted by child abuse, neglect, domestic violence and other trauma through the provision of individual and family counseling and also provides education to the community on the impact of child abuse and neglect on children, youth and families. |
| Foundation for Woman's | Safe Sleep for Newborns Awareness Campaign | The goal of Woman's Safe Sleep for Newborns initiative is to reduce infant mortality in due to Sudden Unexpected Infant Death Syndrome. They propose to create a public awareness campaign guided by materials developed by the Safe to Sleep (Eunice Kennedy Shriver National Institute of Child Health and Human Development) and the Give Your Baby Space (Louisiana Bureau of Family Health) Awareness Campaigns. |
| Sexual Trauma Awareness and Response (STAR) | Teen Dating Violence Prevention Program | The overall goal of this program is to reduce instances of teen dating violence among youth by raising awareness of dating violence behavior and teaching the skills that foster healthy relationships. STAR proposes to do this by delivering educational sessions to youth by utilizing the curriculum Shifting Boundaries, evidence based, multi-level prevention program for middle school students on sexual harassment and precursors to dating violence. |

Region 3: COVINGTON

| AGENCY NAME | GRANT NAME | GRANT DESCRIPTION |
|--------------------------------------|---|--|
| Boys & Girls Club of Metro Louisiana | Be Safe, Be Smart | The goal is to encourage students to change norms and attitudes toward violence, to build empathy toward victims of violence, to teach social skills and to form positive friendships between students. The program aids children to examine their belief, behaviors and attitudes that lead to violence and to give students the skills needed to stay safe and healthy by using self-contract. |
| Boys & Girls Club of Metro Louisiana | Slidell Boys & Girls Club Project Learn | The overall goal of project learn educational programs is to bridge knowledge and skills gaps, particularly for at risk youth, by integrating fun, education activities throughout Boys and Girls Clubs activities. It consists of five components: homework help and tutoring, high-yield learning activities, parental involvement, and collaboration with schools and incentives. |

| AGENCY NAME | GRANT NAME | GRANT DESCRIPTION |
|---|--|---|
| Child Advocacy Services (CAS) | Darkness to Light Stewards of Children | Darkness to Light's Stewards of Children is a program and sexual abuse prevention training that educates adults to prevent, recognize and react responsibly to child sexual abuse. |
| Child Advocacy Services (CAS) | Prevent to Protect | CAS will conduct a series of prevention activities to promote positive actions and to improve protective factors associated with preventing child abuse and neglect. Prevent to Protect will execute primary and secondary trainings, distribute resources, and support community efforts to prevent further child abuse and neglect. |
| Child Advocacy Services (CAS) | Prevent, Prepare, Protect Using Trust Based Relational Intervention Training | The goal of CAS is to build capacity within the communities of Region 3 to reach those most in need of services by actively seeking engaged citizens to become trained in Trust Based Relational Intervention and increase ownership at the community level to provide them with the resources to reach more poverty-stricken families whose children are often considered as at-risk youth. |
| Children's Advocacy Center (CAC) Hope House | Child Abuse Prevention Project | The program is the Child Abuse Prevention Project in St. Tammany and Washington Parishes. The goal of the program is to bring about standardized education and awareness of child abuse prevention protocols. Approximately 275 adults will be trained in the Stewards of Children program. |
| CMM Institute for Personal and Social Evolution | CosmoKids/Tweenz at Independence Leadership Academy | The goals and objectives of this program are to help children at ILA develop the essential prosocial and social-emotional skills that will aid in stopping generational abuse and neglect. Additionally, support for this project will enable on-going research on the effectiveness of the entire school culture (all students and staff) having brief but daily conversations about the children's social worlds of, among other things, teasing, sharing, bullying, making new friends, and "normalizing" communication skills/abilities that foster social-emotional regulation/health and development. |

| AGENCY NAME | GRANT NAME | GRANT DESCRIPTION |
|----------------------|---|---|
| Youth Service Bureau | Family Strengthening | The overall goal of the program is to improve family functioning and reduce the possibility of child abuse/neglect and juvenile delinquency via parent education. The YSB Family Strengthening Program will provide targeted parent education using the Systematic Training for Effective Parenting Teen edition, an evidence based program for caregivers of teens with challenging behaviors using a new approach of providing individualized parenting instruction to caregivers of children referred to the Youth Service Bureau who cannot attend traditional parenting instruction. |
| Youth Service Bureau | Families in Need of Services (FINS) | The overall goal of the FINS program is to prevent juvenile delinquency by addressing status offenses, ensuring lawful school attendance and matriculation to each successive grade level and improving family relations. The target population will be status offenders through age 17 in both St. Tammany and Washington Parishes. |
| Youth Service Bureau | Internet Safety for Family | This class is designed to improve youth and caretaker education and provide insight into the ever-changing internet and social media world. |
| Youth Service Bureau | Truancy Assessment and Service Center (TASC) -Early Truancy Intervention | The goal of the TASC program is to ensure that students who are chronically absent resume regular, lawful school attendance and progress academically in order to matriculate to the next grade level. The target population of the TASC program is Kindergarten through 5th grade. |
| Youth Service Bureau | Youth Service Bureau Court Appointed Special Advocates (CASA) | The overall goal of the CASA program is to provide adult volunteer advocates for children found to be Children in Need of Care in the 22nd Judicial District helping judges make decisions in the children's best interest, so that they may live in safe, permanent homes, free of abuse and neglect. |

Region 4: THIBODEAUX

| AGENCY NAME | GRANT NAME | GRANT DESCRIPTION |
|---|---|---|
| Boys & Girls Club of Metro Louisiana | Be Safe, Be Smart | The overall goal is to encourage students to change norms and attitudes toward violence, to build empathy toward victims of violence, to teach social skills and to form positive friendships between students. The program aids children to examine their belief, behaviors and attitudes that lead to violence and to give students the skills needed to stay safe and healthy by using self-contract. |
| Child Advocacy Services (CAS) | Darkness to Light Stewards of Children | Darkness to Light's Stewards of Children is an evidenced-based program and sexual abuse prevention training that educates adults to prevent, recognize and react responsibly to child sexual abuse. |
| Child Advocacy Services (CAS) | Prevent to Protect | CAS will conduct a series of prevention activities to promote positive actions and to improve protective factors associated with preventing child abuse and neglect. Prevent to Protect will execute primary and secondary trainings, distribute resources, and support community efforts to prevent further child abuse and neglect. |
| Child Advocacy Services (CAS) | Triple P-Positive Parenting Program | The Triple P Selected Series is for parents or caregivers with children 12 years or younger who are interested in promoting their child's development through one or more of these seminars offered through this program. Additionally, the power of Positive Parenting Teen Program is a multi-level system of family intervention for parents of children and adolescents ages 12-16 who have or are at risk of behavioral issues. |
| Sexual Trauma Awareness and Response (STAR) | Teen Dating Violence Prevention Program | The overall goal of this program is to reduce instances of teen dating violence among youth by raising awareness of dating violence behavior and teaching the skills that foster healthy relationships. STAR proposes to do this by delivering educational sessions to youth by utilizing the curriculum Shifting Boundaries, evidence based, multi-level prevention program for middle school students on sexual harassment and precursors to dating violence. |

| AGENCY NAME | GRANT NAME | GRANT DESCRIPTION |
|---|-------------------------------|--|
| START Corporation | Start Homebuilders | Start Corp Homebuilders is designed to eliminate barriers to service while using research-based interventions to improve parental skills/capabilities, safety and family interaction while working to prevent out-of-home placements. Homebuilder's services include engagement /motivation of family, holistic behavioral assessment of strengths and related issues, developing outcome-based goals, using evidence based cognitive behavioral interventions, teaching skills to facilitate behavior change and developing/enhancing ongoing supports and resources. |
| Volunteers of American of Southeast Louisiana (VOASELA) | Mentoring Children of Promise | VOASELA operates Mentoring Children of Promise to support children who have a currently or formerly incarcerated parent using mentoring to assist children in building self-esteem, setting goals, developing positive relationships with adults and avoiding risky behaviors while also assisting the remaining parent/caregiver by providing additional adult support to the family. |

Region 5: LAFAYETTE

| AGENCY NAME | GRANT NAME | GRANT DESCRIPTION |
|--------------------------------------|------------------------------|---|
| Big Brothers Big Sisters of Acadiana | Mentoring Matters | The goal of Mentoring Matters is twofold: 1. To serve at least 25 youth facing adversity in one-to-one mentoring relationships with caring adult volunteer mentors 2.) to educate and train the at-risk population of youth, their parents/ guardians, and volunteer mentors on child abuse and neglect prevention and other child safety concerns. |
| Boys & Girls Club of Acadiana | Project Impact | The overall goal of the program is to provide an out-of-school experience that assures success is within reach of every young person who walks through the doors, with all participants on track to graduate from high school with a plan for the future, demonstrating good character and citizenship, and living a healthy lifestyle. |
| CASA of South Louisiana (SoLA) | My Community Cares Lafayette | My Community Cares Lafayette is a program that builds the community's capacity to support children and families. The goal of MCC is to use trauma-informed and community based services to improve the safety, stability and well-being of families. |

| AGENCY NAME | GRANT NAME | GRANT DESCRIPTION |
|---|------------------------------|--|
| Center for Children and Families | Be the Hope | This conference promotes safe, healthy environments through advocacy, counseling, education and prevention. |
| Center for Children and Families | Crisis Intervention Services | The goal for the Center for Children and Families is to provide immediate assistance to families in crisis situation to prevent potential harm to children, stabilize family circumstances and promotes positive interactions. The agency will receive and respond to referrals from DCFS, local court systems, schools and directly from community members. |
| Family Tree | Safe Space Program | The Safe Space Program provides access to counseling services for children who are victims of domestic abuse. The Family Tree has a staff of licensed and professionally credentialed clinicians who provide direct services in the form of counseling and educations. |
| Girl Scouts of Louisiana: Pines to the Gulf | Be a Friend First (BFF) | Be a Friend First is GSL's nationally-developed anti-girl bullying program to 150 6th – 8th graders in Lafayette Parish schools. The program's goal is to improve thoughts, attitudes and actions for young women when relating to girl's bullying which will effectively aid in preventing child abuse. |

Region 6: LAKE CHARLES

| AGENCY NAME | GRANT NAME | GRANT DESCRIPTION |
|---|-----------------------------------|--|
| Big Brothers Big Sisters of Southwest Louisiana (BBBS SWLA) | Trauma Informed Care Mentoring | BBBS SWLA's mission is to create one-to-one mentoring relationships that ignite the power and promise of youth. Their vision is that all youth achieve their full potential through intentional mentoring practices that focus on youth safety, mental health stability and training/coaching volunteer mentors in trauma informed care practices. |
| Family and Youth Counseling | Child Abuse Prevention Counseling | The Child Abuse Prevention Counseling will address teaching children personal safety and life skills by providing direct services that teach youth, parents and community members how to recognize and avoid child abuse and neglect while facilitating healing for abuse and neglect victims. |

| AGENCY NAME | GRANT NAME | GRANT DESCRIPTION |
|---|------------------------------|---|
| Family and Youth Counseling | Domestic Violence Prevention | The overall goal of the program is to provide the skills necessary to victims of domestic abuse to develop the tools and strategies to address independent life struggles and plan for safe and secure futures free of abuse for themselves and their current and future children. Specific services include work-life coordinators, one-on-one group educational activities, case management. |
| Family and Youth Counseling | Equine Facilitated Services | The overall goal of the program is to provide supplemental equine facilitated services in conjunction with traditional counseling to facilitate faster and more comprehensive healing for children and youth who may not be responding to traditional therapy. |
| Family and Youth Counseling | Expressive Services | The goal of the program is a collaborative approach to provide expressive services in conjunction with traditional counseling and case management. This program provides direct services to children and provides access to social and life skills necessary to build healthy relationships, develop social and emotional competence and break or prevent cycles of abuse. |
| Family and Youth Counseling | Post Partum Depression | The Post-Partum Depression Program addresses crisis intervention and referral by providing direct services that provide parents with interpersonal skills and knowledge that are valuable specifically in the parenting role and prepares first-time parents for the job of parenting during both the pre and perinatal periods. The overall goal of the program is to reduce the effects of anxiety and depression for mothers suffering with postpartum depression, improve their quality of life thereby preventing the potential for neglect and abuse of children. |
| Food Bank of Central Louisiana | BackPack Program | The Food Bank's BackPack Program is designed to meet the needs of hungry children at times when other resources are not available, such as weekends and school vacations. The Food Bank can provide an impoverished child with a backpack full of food every Friday. |
| Girl Scouts of Louisiana: Pines to the Gulf | Be a Friend First (BFF) | Be a Friend First is GSL's nationally-developed anti-girl bullying program to 150 6th – 8th graders in Lafayette Parish schools. The program's goal is to improve thoughts, attitudes and actions for young women when relating to girl's bullying which will effectively aid in preventing child abuse. |

Region 7: ALEXANDRIA

| AGENCY NAME | GRANT NAME | GRANT DESCRIPTION |
|---|---|---|
| Big Brothers Big Sisters of Southwest Louisiana (BBBS SWLA) | Trauma Informed Care Mentoring | BBBS SWLA's mission is to create one-to-one mentoring relationships that ignite the power and promise of youth. Their vision is that all youth achieve their full potential through intentional mentoring practices that focus on youth safety, mental health stability and training/ coaching our volunteer mentors in trauma informed care practices. |
| Boys & Girls Club of Metro Louisiana | Be Safe, Be Smart | The overall goal of this program is to encourage students to change norms and attitudes toward violence, to build empathy toward victims of violence, to teach social skills and to form positive friendships between students. The program aids children to examine their belief, behaviors and attitudes that lead to violence and to give students the skills needed to stay safe and healthy by using self-contract. |
| Food Bank of Central Louisiana | BackPack Program | The Food Bank's BackPack Program is designed to meet the needs of hungry children at times when other resources are not available, such as weekends and school vacations. The Food Bank can provide an impoverished child with a backpack full of food every Friday. |
| Girl Scouts of Louisiana: Pines to the Gulf | Be a Friend First (BFF) | Be a Friend First is GSL's nationally-developed anti-girl bullying program to 150 6th – 8th graders in Lafayette Parish schools. The program's goal is to improve thoughts, attitudes and actions for young women when relating to girl's bullying which will effectively aid in preventing child abuse. |
| Sexual Trauma Awareness and Response (STAR) | Teen Dating Violence Prevention Program | The overall goal of this program is to reduce instances of teen dating violence among youth by raising awareness of dating violence behavior and teaching the skills that foster healthy relationships. STAR proposes to do this by delivering educational sessions to youth by utilizing the curriculum Shifting Boundaries, evidence based, multi-level prevention program for middle school students on sexual harassment and precursors to dating violence. |

Region 8: SHREVEPORT

| AGENCY NAME | GRANT NAME | GRANT DESCRIPTION |
|--|------------------------------|--|
| Center for Children and Families | Be the Hope | This conference promotes safe, healthy environments through advocacy, counseling, education and prevention. |
| Center for Children and Families | Crisis Intervention Services | The goal for the Center for Children and Families is to provide immediate assistance to families in crisis situation to prevent potential harm to children, stabilize family circumstances and promotes positive interactions. The agency will receive and respond to referrals from DCFS, local court systems, schools and directly from community members. |
| Community Renewal International | Neighborhood Support Program | The overall goal of the Friendship House programming is to help vulnerable individuals reach their full potential. After school/summer programs that include mentoring, homework assistance, life-skills and character building lessons in addition to exposure to experiences and opportunities not generally available to residents of high crime/high poverty communities; and classes events, programs, and opportunities for parents and other neighborhood adults. |
| Food Bank of Central Louisiana | BackPack Program | The Food Bank's BackPack Program is designed to meet the needs of hungry children at times when other resources are not available, such as weekends and school vacations. The Food Bank can provide an impoverished child with a backpack full of food every Friday. |
| Gingerbread House Children's Advocacy Center | Knowledge is Power | The overall goal of the comprehensive Knowledge is Power (KIP) Child Sexual Abuse Prevention Program is to empower participants to adequately respond to situations that may lead to child sexual abuse, thus promoting the welfare of children and preventing abuse from occurring while at the same time learning how to identify, respond and report suspected abuse so that vulnerable populations can be protected for life altering crime. The KIP curriculum is provided for preschool through middle school children with components for mandated reporters and parents. |

| AGENCY NAME | GRANT NAME | GRANT DESCRIPTION |
|--|--|---|
| Girl Scouts of Louisiana: Pines to the Gulf | Be a Friend First (BFF) | Be a Friend First is GSL's nationally-developed anti-girl bullying program to 150 6th – 8th graders in Lafayette Parish schools. The program's goal is to improve thoughts, attitudes and actions for young women when relating to girl's bullying which will effectively aid in preventing child abuse. |
| Providence House | Project Right Start: Parental Support for Homeless Families with Children | Providence House's programmatic efforts centers around on core goal: keeping homeless families and their children safe. Families arrive to the agency following years of domestic violence, sexual abuse, mental health issues and long term addiction. Scope of services include emergency and permanent housing, supportive services and educational platform for adults, parenting and life skills classes, financial literacy, case management and workforce development/job skills training. |

Region 9: MONROE

| AGENCY NAME | GRANT NAME | GRANT DESCRIPTION |
|---|---------------------------------|--|
| Center for Children and Families | Be the Hope | This conference promotes safe, healthy environments through advocacy, counseling, education and prevention. |
| Center for Children and Families | Crisis Intervention Services | The goal for the Center for Children and Families is to provide immediate assistance to families in crisis situation to prevent potential harm to children, stabilize family circumstances and promotes positive interactions. The agency will receive and respond to referrals from the Department of Child and Family Services (DCFS), local court systems, schools and directly from community members. |
| Children's Coalition for Northeast Louisiana (NE LA) | Kids 1st Richland | Kids 1st Richland (KIR) promotes family resilience through child development education and development milestone screenings, KIR is a project focused on two goals. 1. Bolster local level capacity to protect the health and wellbeing of children and families through developmental and caregiver education 2. Increase healthcare and family childcare provider ability to conduct evidenced based screenings and issue quality referrals. |

| AGENCY NAME | GRANT NAME | GRANT DESCRIPTION |
|--|------------------------------------|--|
| Girl Scouts of Louisiana: Pines to the Gulf | Be a Friend First (BFF) | Be a Friend First is GSL's nationally-developed anti-girl bullying program to 150 6th – 8th graders in Lafayette Parish schools. The program's goal is to improve thoughts, attitudes and actions for young women when relating to girl's bullying which will effectively aid in preventing child abuse. |
| Wellspring Alliance for Families | Youth Empowerment Program (YEP) | YEP is a multi-faceted program focusing on the social emotional growth of child/youth participants and engagement of parent participants. The program includes evidence-based, age appropriate training and learning methods and opportunities that are designed to increase protective factors needed to serve area children and youth as well as their parents and caregivers. |



“A Brighter Tomorrow for Louisiana’s Children”

